

Appendix table 1-12. Percentage distribution of 1995–96 undergraduates according to major field of study, by disability status

Major field of study	Total	Does not have a disability	Has a disability
Science and engineering, total... ..	28.3	28.5	27.2
Computer/information science... ..	3.4	3.3	3.9
Mathematics... ..	0.6	0.6	0.2
Physical sciences... ..	1.0	1.0	0.6
Life sciences... ..	5.7	5.7	3.4
Social/behavioral sciences... ..	9.5	9.7	9.4
Engineering... ..	8.1	8.2	9.7
Humanities... ..	14.6	14.5	17.6
Education... ..	8.5	8.7	8.3
Business/management... ..	19.7	19.8	17.4
Health... ..	12.7	12.8	11.4
Vocational/technical... ..	2.7	2.6	3.8
Other technical/professional... ..	13.5	13.3	14.2

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96 National Postsecondary Student Aid Study (NPSAS:96), Undergraduate Data Analysis System (in U.S. Department of Education, National Center for Education Statistics. 1999. *Students with Disabilities in Postsecondary Education: A Profile of Preparation, Participation, and Outcomes*, NCES 1999-187, by Laura Horn and Jennifer Berktold).

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